EXPANDING WESTERN HORIZONS
56th Annual Conference of the Western History Association
St. Paul, MN | October 20-23, 2016
Free Teaching Resources and Professional Development

The Teaching with Primary Sources Midwest and Western Regions are proud co-sponsors of the 56th Annual Meeting of the Western History Association.

The goal of the Library of Congress Teaching with Primary Sources program is to:

- Build awareness of the Library’s educational initiatives
- Provide content that promotes the effective educational use of the Library’s resources
- Offer access to and promote sustained use of the Library’s educational resources

Be sure to visit the Teaching with Primary Sources poster sessions to learn more about the TPS program, see examples of primary sources in the classroom, and find out about grant opportunities.

Teaching with Primary Sources
http://www.loc.gov/teachers/tps/regional
EXPANDING WESTERN HORIZONS

56th Annual Conference of the Western History Association
St. Paul, MN | October 20-23, 2016
# Conference Information

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Doel Reed, Untitled River and Canyon, n.d.  
Oil on canvas, © 2016 Oklahoma State University Museum of Art.
Conference Information

Pre-Registration
Conference pre-registration deadline is September 28, 2016.

Registration, including electronic registrations and payments must be received by September 28, 2016 with full payment in order to receive the pre-registration rate.

WHA Membership
Membership applications are available online at www.westernhistory.org.

Pre-Registration Rates
- WHA Member $100
- Student Member: $60
- K-12 Member: $80
- Guest/Spouse (Member): $40
- Non-Member: $190
- Guest/Spouse (Non-Member): $45
- Single Day: $85
- K-12 Single Day: $20
- Minnesota Teachers: $80

On-Site Registration Rates
- WHA Member $125
- Student Member: $60
- K-12 Member: $80
- Guest/Spouse (Member): $40
- Non-Member: $190
- Guest/Spouse (Non-Member): $45
- Single Day: $85
- K-12 Single Day: $20
- Minnesota Teachers: $80

Of persons attending, including program participants, are required to register.

Please pre-register for all tours and meals, as space is limited.

Room Reservations
Reservations for the event will be made by the individual attendees directly with the hotel.

InterContinental Saint Paul Riverfront
11 Kellogg Blvd E
St Paul, MN 55101
(651) 292-1900

Members may make arrangements with the hotel by phone or online via the WHA website. To receive the negotiated rate of $142, reference “Western History Association” at the time your reservation is made.

The cut-off date for group-rate hotel reservations is September 28, 2016.

Refund Policy
Refunds, less a $20 handling fee, will be given for cancellations received by September 28, 2016.

Transportation
The Minneapolis-Saint Paul International Airport is about a 20 minute drive to the conference site. Airport Super Shuttle is available for about $16. Taxis run about $28 one way.

Parking
Valet parking is available at the conference hotel for $28 per day. Self-parking is $14 per day with a conference discount.

Exhibits
Conference Book Exhibits are in the Minnesota Grand Ballroom.

Exhibit Hall Hours:
- Friday 9:00am-5:00pm
- Saturday 9:00am-5:00pm
- Sunday 8:00am-noon

Teachers
Please note that the Continuing Education Units (CEU) are available at the conference through the University of Notre Dame. For more information, please contact Brian Collier at Brian.Collier@nd.edu phone: (574)631-1637.

CEU registration materials will be available onsite at the WHA registration desk. CEU’s are $25 per conference day and there are CEU scholarships available to those teaching at under resourced schools.
Thank you to our Generous Sponsors

American West Center at the University of Utah
Augsburg College
The Buffalo Bill Center of the West
The Center for the Southwest at the University of New Mexico
The Charles Redd Center at Brigham Young University
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The Huntington-USC Institute on California and the West
The Library of Congress Teaching with Primary Sources: The Western and Midwestern Regions
The Law Firm of Dorsey & Whitney
Minnesota Historical Society
National Cowboy and Western Heritage Museum
University of Alaska Fairbanks
University of Nevada Las Vegas Public History Program
Welcome to St. Paul! The homeland of Dakota and Ojibwe people. The destination of French-and English-speaking traders. The terminus of the cart trail from Red River, a key site in the genesis of the Métis people. The most northern steamboat port on the Mississippi. The location of a deadly struggle for control between natives and newcomers that included the largest mass execution in American history and inaugurated an era of violent conquest throughout the trans-Mississippi West. The jumping off place for the northern tier of transcontinental railroads, and a lodestone of settler colonialism, drawing migrants from the northern states, from the British Isles, Germany, Scandinavia, and later from Latin America, Africa, and Asia. Today St. Paul is a cosmopolitan metropolis with a diverse population of some 300,000 residents. It is also a place that exemplifies the complex and fascinating history of the American West that it is our purpose and pleasure to discover and disseminate.

The theme of this year’s meeting of the Western History Association is "Expanding Western Horizons." Our hard-working Program Committee, co-chaired by Stephen Aron and Anne Hyde, has put together a program that expands in a number of ways. There are standard paper sessions, but fewer of them, in order to make room for more roundtables, "lightning rounds," and open-mics, hopefully stimulating conversation and argument. There are a number of sessions focusing on the Midwest, very appropriate given our location. As a long-time proponent of a "greater western history," I want to offer a special welcome to our meeting the members of the newly-organized Midwestern History Association.

The Program Committee has organized numerous sessions on public history—the deployment of current scholarship to engage the broader public by means of lectures, debates, exhibitions, websites, and video sponsored by museums, historical sites, libraries, and community centers, as well as institutions of higher education. How does the history of the American West fit into popular understandings of our nation and the world? In a settler society like ours, do western historians have a special responsibility to transmit our understandings to the public at large? I believe we do. As the nation approaches a presidential election that feels increasingly critical, and in response to revanchist slogans to "make American great again," we historians need to make ourselves heard. America’s story is one of conquest, colonization, and ethnic cleansing, but also the struggle for life, liberty, and the pursuit of happiness, for justice and the equal protection of the laws. We must show how these two strands of the national narrative can be woven together. My hope is that this meeting will continue a constructive conversation about the American West and public history. It remains one of our primary challenges.

John Mack Faragher

“In a settler society like ours, do western historians have a special responsibility to transmit our understandings to the public at large? I believe we do.”
The Western History Association strives to be a congenial home for the study and teaching of all aspects of North American Wests, frontiers, homelands and borderlands. Our mission is to cultivate the broadest appreciation of this diverse history.

PRESIDENT
John Mack Faragher
Yale University

PRESIDENT-ELECT
Stephen Aron
UCLA

EXECUTIVE DIRECTOR
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Univ. of Central Oklahoma

Julia Stetler
University of Wyoming

Melody Miyamoto Walters
Collin College

Renee Laegreid
University of Wyoming

Boyd Cothran
York University

Melody Miyamoto Walters
Boyd Cothran
York University
# About the Western History Association

**PUBLIC HISTORY COMMITTEE**

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<th>Chair</th>
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<td>Gregory E. Smoak</td>
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<td>Jeremy Johnston</td>
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**TECHNOLOGY COMMITTEE**

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<tr>
<td>Douglas Seefeldt</td>
<td>Ball State University</td>
<td>University</td>
<td>Francis Flavin</td>
<td>Dept. of the Interior</td>
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<td>Kurt Kinbacher</td>
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<td>Chardon State College</td>
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**COMMITTEE ON RACE IN THE AMERICAN WEST (CRAW)**

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<tr>
<td>Mary Mendoza</td>
<td>Arizona State University</td>
<td>Pablo Mitchell</td>
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**ADVISORS**

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<tr>
<td>Kevin Leonard</td>
<td>Western Washington Univ.</td>
<td>Ernie Chavez</td>
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<td>Katie Benton-Cohen</td>
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<td>Univ. of Texas, El Paso</td>
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<td>Georgetown University</td>
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<td>Karl Jacoby</td>
<td>Brown University</td>
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**COMMITTEE ON TEACHING AND PUBLIC EDUCATION**

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<tr>
<td>Brian Collier</td>
<td>University of Notre-Dame</td>
<td>Andrea Radke-Moss</td>
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<td>Brigham Young University, Idaho</td>
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<td>Mark Johnson</td>
<td>University of Notre-Dame</td>
<td>Andrea (Mott) Glessner</td>
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<td>Cowley County Community College</td>
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<td>Patti Loughlin</td>
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<td>Lindsey Passenger-Wieck,</td>
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<td>Student, University of Notre Dame</td>
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<td>Steve Fountain</td>
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<td>Linda Sargent Wood</td>
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<td>Leisl Carr Childers</td>
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<td>Alicia Dewey</td>
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<td>Northern Arizona Univ.</td>
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<td>Southern Methodist University</td>
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### Thursday, October 20
- **WHA Council Meeting**
  - 10:00am-3:30pm, State I
- **WHA Comm. on Teaching**
  - 10:00am-1:00pm, Governors I
- **WHA Comm on Public History**
  - Noon-2:00pm, Governor II
- **WHA Technology Committee**
  - 12:15pm-2:15pm, Governors I
- **WHA Membership Committee**
  - Committee on Teaching & Public Ed.
- **Public History Committee Session**
  - 1:00pm-4:00pm, Governors IV
- **CWWH: Going Public/Going...**
  - 2:30pm-4:00pm, Governors I
- **The West: Midwestern Water...**
  - 2:30pm-4:00pm, Governors III
- **The Centers of the West: Making...**
  - 3:30pm-5:00pm, Gov. Brdrm
- **Graduate Student Caucus Meeting**
  - *Opening Reception*
  - 6:00pm-8:00pm, Landmark Ctr.

### Friday, October 21
- **Mining History Breakfast**
  - 7:00am-8:00am, Great River I
- **ASEH Breakfast**
  - 7:00am-8:00am, Great River I
- **2017 Program Committee**
  - Noon-5:00pm, Gov. Brdrm
- **Minnesota Women's History**
  - 8:30am-10:00am, Governors III
- **Family History as a Method...**
  - 8:30am-10:00am, Governors IV
- **Native Land and Tribal Sovereignty**
  - 8:30am-10:00am, State I
- **Energy and the West**
  - 8:30am-10:00am, State I
- **Water on the Border...**
  - 8:30am-10:00am, State III
- **Women and Wobbles and Warrior...**
  - 8:30am-10:00am, Governors I
- **Committee on Teaching and Public Ed...**
  - 8:30am-10:00am, Governors II
- **Graduate Student Lightning Rounds...**
  - 8:30am-10:00am, Great River
- **Critical Perspectives on Empire...**
  - 8:30am-10:00am, Kellogg I
- **Bridge the Divide between Academic...**
  - 8:30am-10:00am, Kellogg II
- **The State of American Regional Studies**
  - 10:15am-11:45am, Kellogg I
- **Integrating Minnesota Sports after...**
  - 10:15am-11:45am, Kellogg II
- **War, Dislocation and Community...**
  - 10:15am-11:45am, Kellogg III
- **Border-Crossers and the Search...**
  - 10:15am-11:45am, Governors II
- **Not Just for Treehuggers...**
  - 10:15am-11:45am, Governors III
- **Family Album: Building...**
  - 10:15am-11:45am, State II
- **Constructing Mormons...**
  - 10:15am-11:45am, State I
- **Foundations of the Nat. Park...**
  - 10:15am-11:45am, Great River III
- **Fort Snelling's Contested History**
  - 10:15am-12:30pm, Governors IV
- **Tooth, Claw, Hoof, and Fin...**
  - 10:15am-11:45am, Governors I
- **Frances Densmore and the Colonial...**
  - 10:15am-11:45am, State III
- **“History of the Green Line” tour**
  - Noon-3:00pm, Hotel Lobby
- **“Native American Sites...” tour**
  - 1:00pm-5:00pm, Hotel Lobby
- **“Three Mississippis of the...” tour**
  - 1:00pm-5:00pm, Hotel Lobby
- **WHQ Editorial Board Meeting**
  - Noon-1:00pm, Kellogg III
- **Montana the Magazine...Luncheon**
  - Noon-1:00pm, Governors I
- **Midwestern History Association**
  - 3:00pm-5:00pm, Kellogg I
- **CRAW MEETING**
  - 1:00pm-3:00pm, Governors II
- **Workshop for Graduate Students**
  - 1:30pm-4:30pm, Governors III
- **CWWH Board Meeting**
  - 3:00pm-4:30pm, Governors I
- **Western’s International Board Mtg**
  - 3:30pm-4:30pm, Kellogg I
- **Western's International Reception**
  - 4:30pm-6:00pm, Kellogg I
- **Graduate Student Reception**
  - 7:00pm-8:30pm, Governors IV
- **Presidential Plenary Session**
  - 5:00pm-6:30pm, Great River

*The Opening Reception will be at The Landmark Center at 75 Fifth Street West.

**Mobile Workshop II will meet at the Minnesota History Center.

Maps are available at the WHA registration desk.

### Saturday, October 22
- **CWWH Breakfast**
  - 7:00am-8:00am, Great River I
  - On the Faragher Trail
  - Beyond Aztlán: New Scholars...
  - Breadth and Mission of the American...
  - Specialty Crops and the Cultivation of...
  - Teaching about Water in the West
  - West of the West or Where the Pacific...
  - Performing the Western Woman...
  - Freedom Colonies in the West...
  - Charles Redd Center Award Winners
- **Mobile Workshop I**
  - From French Voyagers to the Farm...
  - Western History and the State of...
  - Mexican Americans Bound by the...
  - A Century and Beyond: Putting...
  - Plowing Ahead: Bringing...
  - Racial Challenges along the US...
  - LGBTQ Public History...
  - Grad Student Session on Job Market
  - CWWH: Gordon Bakken and Legal...
  - Histories of Mining and Grassroots...
- **Presidential Luncheon**
  - 10:00am-1:00pm
  - NOON: 2:00pm
- **Mobile Workshop II**
  - 2:30pm-4:30pm
  - MN History Cr
  - How the West was Yawn
  - The Role, Relevance and Future...
  - New Perspectives on Native Lives...
  - Encuentros: Mexican Americans...
  - Hunting Around: A Roundtable...
  - Looking Through the Noose...
  - For God and Home and Native Land...
  - Civil Rights at the Crossroads...
  - The Electric West
  - Mormonism, Art, and the Public
  - New Narratives in the American West...
  - WHA Business Meeting
  - 4:30pm-5:30pm
  - State III
- **Public History Reception**
  - 5:30pm-6:45pm, Great River CT
- **Awards Banquet**
  - 7:00pm-9:30pm, Great River

### Sunday, October 23
- **Bordersider Breakfast**
  - 7:00am-8:00am, Great River I
- **Community College Breakfast**
  - 7:00am-8:00am, Great River II
- **The Treaties of Prairie du Chien...**
  - 8:30am-10:00am, Kellogg I
- **To Conform to the Fundamental...**
  - 8:30am-10:00am, Kellogg II
- **Expanding History through TV, Print...**
  - 8:30am-10:00am, Kellogg III
- **Adaptation: Mixed Heritage Families...**
  - 8:30am-10:00am, State I
- **Bases, Spaces and Racial Borders...**
  - 8:30am-10:00am, Governors I
- **Liber and the West**
  - 8:30am-10:00am, State III
- **WHA Technology Committee Session**
  - 8:30am-10:00am, Governors III
- **Building the Local Capacity Museums...**
  - 8:30am-10:00am, Governors II
- **Histories of Indigenous Education**
  - 8:30am-10:00am, Great River III
- **Westerner’s International Session**
  - 10:15am-11:45am, State I
- **Native Diplomacy in the SW Border...**
  - 10:15am-11:45am, State II
- **Indigenizing the Archive**
  - 10:15am-11:45am, State III
- **Musical Stylings of the American West**
  - 10:15am-11:45am, Kellogg I
- **Juanita Brooks, Ute Prophet and...**
  - 10:15am-11:45am, Kellogg II
- **Reclaiming the Middle Ground...**
  - 10:15am-11:45am, Kellogg III
- **Indian Historians Luncheon**
  - NOON: 1:00pm, Great River I
Meals, Meetings & Receptions

THURSDAY, OCTOBER 20

WHA Council Meeting
10:00am – 3:00pm | Governors Boardroom

Committee on Teaching & Public Education
10:00am – Noon | Governors I

Committee on Public History Meeting
Noon – 1:00pm | State I

Technology Committee Meeting
Noon – 2:00pm | Governors II

Membership Committee
12:15pm – 2:15pm | Governors I

Graduate Student Caucus Meeting
3:30pm – 5:00pm | Governors Boardroom

Opening Reception
6:00 – 8:00pm | Landmark Center | Ticket Required

FRIDAY, OCTOBER 21

Mining History Breakfast
7:00am – 8:00am | Great River I | Ticket Required

ASEH Breakfast
7:00am – 8:00am | Great River II | Ticket Required

WHQ Editorial Board Luncheon
Noon – 1:00pm | Kellogg III

Montana: The Magazine... Luncheon
Noon – 1:00pm | Governors I

2017 Program Committee Planning
Noon – 5:00pm | Governors Boardroom

Midwestern History Association Meeting
1:00pm – 4:00pm | Kellogg II

CRAW Meeting
1:00pm – 3:00pm | Governors II

CWWH Board Meeting
3:00pm – 4:30pm | Governors I

Westerners International Board Meeting
3:30pm – 4:30pm | Kellogg I

Westerners International Reception
4:30pm – 6:00pm | Kellogg I | Ticket Required

Graduate Student Reception
7:00 – 8:30pm | Governors IV | Ticket Required

Presidential Plenary Session
5:00pm – 6:30pm | Great River
Meals, Meetings & Receptions

SATURDAY, OCTOBER 22

CWWH Breakfast
7:00am – 8am | Great River I | Ticket Required

Presidential Luncheon
Noon – 2:00pm | Great River | Ticket Required

WHA Business Meeting
4:30pm – 5:30pm | Kellogg I

Public History Reception
5:30pm – 6:45pm | Great River Court | Cash Bar

Awards Banquet
7:00pm–9:30pm | Great River 1 & 2
Ticket Required

SUNDAY, OCTOBER 23

Borderlands Breakfast
7:00am – 8:00am | Great River I | Ticket Required

Community College Breakfast
7:00am – 8:00am | Great River II | Ticket Required

Indian Historians Luncheon
Noon – 1:00pm | Great River I | Ticket Required

The Western History Association (WHA) and the Library of Congress Teaching with Primary Sources (TPS) Western Region program have partnered for six WHA conferences. This year, the TPS Midwest Region joins this powerful collaboration. The Library of Congress awards grants under the Teaching with Primary Sources (TPS) Regional program to school districts, universities, cultural institutions, library systems and other educational organizations who wish to incorporate TPS materials and methods into their existing education and professional development programs for pre and in-service teachers, librarians, media specialists and other K-12 educators. The TPS Regional program provides assistance and grants of up to $20,000 through its regional coordinators in the East, Midwest and West.

Please stop by the TPS poster sessions to experience the variety of ways K-12 teachers use historical content and primary sources to engage students and promote meaningful learning.

Talk to past and current TPS grant recipients about how the program has impacted teachers and students in their area, and come away with an awareness of the power of primary sources and ideas about how to implement the TPS program into your own classroom or institution.
Welcome to Bdote, Dakota people’s apt name for this region. When we convene here at the meeting place of the Mississippi and Minnesota Rivers we stand on land where other people have met for thousands of years. Native people honored its sacredness. Fur traders valued the beaver that thrived here. A wary United States Army coveted the site’s strategic value and panoramic view. Millers ogled its waters and timbersmen counted its trees. Both saw riches. Hopeful settlers coming up river dreamed of possibilities. Deported Dakota people sent down river grieved its loss. Developers saw its promise, environmentalists its precariousness, and politicians its possibilities. As historians we bring our own visions: the western border of the “East,” the eastern border of the “West,” the northern border of the Midwest. Bdote is a borderland in more ways than one.

The Twin Cities are more than just one of these things even as they are all of these meanings and stories together. Meeting in St. Paul reminds us of our core work: to get the perspective from the cliff’s edge, to rappel down to investigate rich strata, to understand their particularities and their relationships to each other, to identify the earthquakes that fractured them. You could see many of these layers whether you flew here or drove – flat, farming country slashed by dramatic waterways, ancient burial mounds, the post-War of 1812 Historic Fort Snelling, the now boarded up shells of twentieth-century barracks, a Veterans Hospital and military cemetery, a Boy Scout encampment, bald eagles and turkey vultures.
Our conference hotel is owned and operated by the Mille Lacs Band of Ojibwe. It’s located on Kellogg Boulevard, named after a New Yorker turned Minnesotan who became Secretary of State and won a Nobel Peace Prize. A few blocks in one direction is the Xcel Energy Center, home of the Minnesota Wild. In the other, you can find the Union Depot, built for passenger trains, reclaimed as a restaurant, and now once again, an emerging transit hub.

The Local Arrangements Committee has planned opportunities for you to explore several of these layers. The opening reception – a brief walk from the hotel – will be in the Landmark Center (Richardsonian Romanesque) that reminds us what federal courthouses and post offices looked like in 1902. It faces the Saint Paul Public and the James J. Hill Research libraries, the Ordway Center for the Arts, a statue of F. Scott Fitzgerald, and the Saint Paul Hotel. You will be welcomed by a Native American drum group and have the chance to explore the Ramsey County Historical Society’s exhibit “Selma 70.”

In honor of the National Parks Service’s 100th anniversary, John Anfinson, author of The River We Have Wrought: A History of the Upper Mississippi and Superintendent of the Mississippi National River and Recreation Area will lead a tour that explores historic sites alongside the river. Iyekiyapiwin Darlene St. Clair (Dakota), American Indian Studies, Saint Cloud State University, will lead a tour of historic and contemporary Native American life in what is now the Twin Cities. A culinary tour will investigate University Avenue’s African and Asian eateries and shops.
Local Arrangements

We’re also introducing new kinds of experiences—meet ups and mobile workshops. The former are informal, free opportunities to engage colleagues and explore the area in fun ways. The latter embody the meeting’s emphasis on public history and offer conference-goers the opportunity to dive into crucial issues that open up questions of interpretation and audience that transcend their local context. Finally, you’ll find lists of restaurants and pubs in your welcome packet.

While you’re here we invite you to renew old connections, to make new friends, to interrogate each other’s work, to give thoughtful praise, to eat some good food, to buy books, to go outside, and to leave this meeting place enriched. Welcome to Bdote.

Annette Atkins, St. John’s University/College of St. Benedict
Michael J. Lansing, Augsburg College
Co-chairs, 2016 Local Arrangements Committee

Meeting in St. Paul reminds us of our core work: to get the perspective from the cliff’s edge, to rappel down to investigate rich strata, to understand their particularities and their relationships to each other, to identify the earthquakes that fractured them.

T O U R S & M E E T U P S
FRIDAY, OCTOBER 21

12pm-3pm, “History on the Green Line: University Avenue,” led by MNHS Staff, $35 (includes light rail pass and light refreshments).

University Avenue has always been an essential thoroughfare linking Minneapolis and Saint Paul. During the first half of the 20th century, it was a thriving commercial corridor, home to Montgomery Ward and Brown & Bigelow. Venues like Lexington Ballpark and Prom Ballroom provided Twin Cities’ residents with after work entertainment, too. University Avenue’s fortunes declined in the 70s and 80s, but immigrant communities and small businesses are bringing new life to the avenue today, just as the light rail brings new shoppers and adventurers.

On this tour, your resident guides will take you deep into two of University Avenue’s neighborhoods, Little Africa and Little Mekong, to explore the businesses, flavors and personalities that shape these communities. From an Ethiopian coffee ceremony to thriving arts organizations, you’ll experience the history and cultures that have shaped the Avenue. Some stairs and up to two miles of walking at a moderate pace on uneven terrain. If someone in your party uses a cane, wheelchair, walker, or has otherwise limited mobility, please call 651-259-3417 at least two weeks in advance of your tour so we can do our best to accommodate your needs.
1pm-5pm
“Three Mississippis of the Twin Cities,”
led by John Anfinson, historian and Superintendent of the Mississippi National River and Recreation Area (NPS), $45

Nowhere along its entire length does the Mississippi River change more dramatically than in the Twin Cities. The Mississippi enters the northern metro as a prairie river. Here the land runs up to the river with low banks, allowing industry and private homes to build to the river’s edge. At St. Anthony Falls, in downtown Minneapolis, the Mississippi drops into an 8.5-mile gorge, falling 110 feet through three locks and dams. Where the Mississippi and Minnesota rivers join, the Mississippi becomes the large floodplain river most people know. The three rivers are physically and ecologically different, and each produced very different histories.

This tour begins at St. Anthony Falls, where timber and flour mills once led the nation and world in production. We then travel down the gorge, visiting key historic and natural sites. We continue to Fort Snelling, which lies at the confluence of the Mississippi and Minnesota rivers. In St. Paul participants will take in the vista and stories at Indian Mounds Park and then descend to valley floor and the Bruce Vento Nature Sanctuary, where English colonist Jonathan Carver found Carver’s Cave (Wakan Tipi) and Jacob Schmidt established his first brewery. For the entire tour you will be in the Mississippi National River and Recreation Area, a 72-mile long unit of the National Park Service. For more see www.nps.gov/miss

1pm-5pm, “Native American Sites in the Twin Cities,” led by Iyekiyapiwin Darlene St. Clair (Dakota), $45

Indigenous people have an old and ongoing relationship with the region that would become the Twin Cities. This is a long, fascinating, troubling, and, for most non-Natives, a frequently unknown story. On this tour we will be visiting several sacred sites within a landscape that Dakota people refer to as Bdote. We will consider the ways Native people have asserted a continuing relationship with these places as they have become colonial spaces. Bde Ota and Imniža Ska (Minneapolis and St. Paul) remain Native places. To highlight this, we will visit sites where Native people continue to build Native community and where Native people engage with the broader community.

The Western History Association wishes to thank the Minnesota Historical Society for its generous support. All conference participants may enjoy reduced admission to the Minnesota History Center during the conference.
MEET UPS

Running, Friday, October 21, 6am-7am,
led by Wendy Jones, Minnesota Historical Society.
Meet in the hotel lobby for this free and guided opportunity to enjoy a beautiful morning run.
Approximately 2-3 miles in length. Dress for the weather.
No ticket required.

Pubs, Friday, October 21, 5pm-7pm,
led by B. Erin Cole, Minnesota Historical Society.
Meet in the hotel lobby for this free and guided opportunity to visit the best local pubs and bars within walking distance of the hotel. Dress for the weather. No ticket required.

Bicycling, Saturday, October 22, 8:30am-10:00am,
led by Brian Horrigan, Minnesota Historical Society.
Meet in the hotel lobby for this free and guided opportunity to enjoy an easy-going urban bicycle ride. Bikes will be procured from nearby bike sharing “Nice Ride” station. One hour with a bike will cost $9. Dress for the weather.
No ticket required.

Walking, Saturday, October 22, 2pm-3:30pm,
led by Patrick Nunnally, University of Minnesota.
Meet in the hotel lobby for this free and guided walking tour of the Mississippi River in St. Paul. Approximately 1-1.5 miles in length. Dress for the weather.
No ticket required.

MOBILE WORKSHOPS
SATURDAY, OCTOBER 22

Making a Future from the Past: Collaboration and Commitment to History on the Mississippi River,
9:00am-12:00pm, led by Patrick Nunnally, “River Life” Program, University of Minnesota, $40 (Meet in the Hotel Lobby)

No place exhibits the historical and natural significance of the Mississippi River in the Twin Cities like St. Anthony Falls. No place can match its regional, national, or even international significance. Geologically, it is unique. St. Anthony Falls is the only major waterfall on the Mississippi River; exploitation of water power from the falls gave rise to companies that are still global leaders in their industries. The St. Anthony Falls Heritage Zone remains central to Minneapolis’ future, as a host of public and private sector development, centered on the historic resources of this place, has created one of the city’s liveliest neighborhoods. This workshop examines several case studies where a commitment to history has grounded important urban planning decisions and educational programs. Participants will learn how public-private collaboration, as well as significant leadership from local, state and federal government agencies, has remade the central Minneapolis riverfront. Throughout the workshop, we will focus on how “history” has meant different things in particular circumstances.

“Designing Place-Based History Games,”
2:30PM-4:30PM, led by Jennifer Sly, free.
Location: Minnesota History Center lobby (20 minute walk from hotel).

In 2014, the Minnesota Historical Society launched Play the Past (mnhs.org/playthepast), a groundbreaking new way for students to use hand-held technology to explore history and extend their Minnesota History Center field trip back to the classroom. 4th-6th grade students use a mobile game on iPods to explore the Then Now Wow exhibit. Students pursue quests, assist different historical characters, and meet contemporary Dakota people. Everything students complete and collect through the game is available in a personal “digital backpack.” In this workshop, participants will take on the challenge of interpreting complex historical themes through a game-based mobile application for students. After an overview of Play the Past and its design process, participants will develop a mobile game storyboard using “confluence of cultures” as the theme and Fort Snelling as the place. At the end of the workshop, there will be a lively discussion of the pros and cons of this new interpretive tool and the role of the historian in designing the experience.
The Western History Association presents

The Presidential Luncheon

with

John Mack Faragher

Howard R. Lamar Professor Emeritus of American Studies and History

Yale University

And the Lonely Voice of Youth Cries,
‘What is Truth’: The West and the National Narrative

Please join us at Noon on Saturday, October 22, 2016
Ticket Required
Expanding Western Horizons

Expansive horizons have long figured in our imaginings of the West, which made it appropriate to feature that metaphor as the theme for this year’s Western History Association meeting in St. Paul. Yet in selecting the theme and in assembling the program for our annual gathering, we have aimed to broaden the horizons of western history (and western historians) in a number of ways. Several of these broadenings should be readily apparent as you peruse this program. We have asked for and received a wider range of formats for our sessions. Conference-goers will still find plenty of panels that feature three papers and a comment. But in St. Paul, roundtables and “lightning rounds” outnumber the traditional format. Across the program, the emphasis will be on briefer presentations, which will leave more time for discussions among the panelists and with the audience. Indeed, our hope is to create a conference with fewer sessions, but more participants – and more participation by those in attendance.

Along with expanded participation, we seek to bring a greater public orientation to our conference. That should be clear from the many sessions that focus on one or another aspect of “public history,” including two panels in our opening slot on the afternoon of Thursday, October 20 (this year’s conference meets from Thursday to Sunday). One examines how various “Centers of the American West” have tackled the challenges of “making western history relevant to the public.” The second, sponsored by the Coalition for Western Women’s History, explores the opportunities that arise from “going public” and “going collaborative.” On Friday, we have a roundtable about “bridging the divide between academic and public history” and a “public history workshop” about “Fort Snelling’s contested history.” The weekend schedule includes a “state of the field” session on “LGBTQ public history,” as well as roundtables on “Mormonism, art, and the public” and “expanding history through TV, print, and digital formats.” Sprinkled across the program are three sessions devoted to the National Park Service, which celebrates its one hundredth anniversary in 2016.

This year’s Plenary Session also highlights our determination to increase participation and enhance public orientation. Scheduled for Friday afternoon at 5pm, a date that falls just over two weeks before the 2016 election, we decided to offer a challenge to historians of the North American West: what would you say to a president, a senator, a governor, a mayor, or for that matter any government official about how what you teach, research, and write about should translate into public policy? In keeping with the “rules” of televised politics, we will limit each participant to 90 seconds. The invitation to participate in the plenary session is
open to all attendees, and it being happy hour, with a no-host bar in the room, we hope that this will be a particularly lively way to bring us all together and to inspire us all to think about how to reach a broader public.

Expanding horizons invites us too to look beyond the boundaries that have come to delimit the American West. Accordingly, the program features a number of panels that turn to the northern and southern borders and borderlands of the West. Others look to the Pacific world or consider American empire from varied, “critical perspectives.” Particularly notable is the spotlight this year’s program gives to the Midwest, a region that in many ways gave birth to the field of western American history, but has not gotten its due in recent years at our annual conferences. Our meeting in St. Paul affords us an opportunity to reconnect with the Middle West, to reconsider the state and future of regional studies, and to learn from local histories and local historians.

Over his long and distinguished career, John Mack Faragher, the current president of the Western History Association, has reconnected the Midwest to the Far(ther) West, reconsidered the study of regions, learned from local histories -- and taught us all to expand our horizons. In all these ways, this year’s program honors his vision, and we honor him with a panel discussion on Saturday morning that follows the “Faragher trail” through each of his major books.

We look forward to connecting with all of you in St. Paul!

Stephen Aron, UCLA
Anne Hyde, University of Oklahoma
Join us for the Opening Reception at the 56th Annual Conference of The Western History Association. The Landmark Center at 75 West Fifth Street. Tickets available at registration.
THURSDAY, OCTOBER 20
1:00PM – 4:00PM

WHA Committee on Teaching and Public Education:
Library of Congress Teaching with Primary Sources
Western & Midwestern Regions,
Location: Governors IV
Participants:
Jon T. Coleman, University of Notre Dame
Michael J. Lansing, Augsburg College
Danielle R. Olden, University of Utah

2:30PM – 4:00PM

Public History Committee:
The Public History Landscape of the Twin Cities
This panel, organized and sponsored by the WHA Public History Committee highlights the relevance of publicly engaged scholarship to current issues facing the communities where we meet. Panelists will be added up to the date of the conference in order to address the most immediate topics.
Location: State I
Chair: William Bryans, Oklahoma State Univ.
Panelists: TBA

Coalition for Western Women’s History
Going Public/Going Collaborative
Location: Governors I
Chair: Karen Leong, Arizona State Univ.
Participants:
Sarah Deutsch, Duke University
Cherstin Lyon, California State University, San Bernardino
Lydia Otero, University of Arizona
Alexandra Minna Stern, University of Michigan
Gwen Westerman, Minnesota State Univ., Mankato

The Wet West: Midwestern Water History
Location: Governors III
Chair: Conevery Bolton-Valencius, University of Massachusetts-Boston
Participants:
Joseph Otto, Univ. of Oklahoma, “Wet Prairie Agriculture in the Ohio River Valley”
Maria Howe, Iowa State University, “The Missouri Valley Authority: The Western TVA That Never Was”
Comment: Conevery Bolton-Valencius

The Centers of the West: Making Western History Relevant to the Public
Location: Governors II
Chair: Brian Cannon, Charles Redd Center for Western Studies, Brigham Young University
Participants:
Ruth Alexander, Public Lands History Center, Colorado State University
William Deverell, Huntington-USC Institute on California and the West
Rick Edwards, Center for Great Plains Studies, Univ. of Nebraska - Lincoln
Andrew Graybill, Clements Center for Southwest Studies, Southern Methodist University
Elizabeth Joffrian, Center for Pacific Northwest Studies, Western Washington University
Harry Thompson, Center for Western Studies, Augustana University
Minnesota Women’s History: Historians and their Communities
Location: Governors III
Chair: Lori Ann Lahlum, Minnesota State University, Mankato
Participants:
  Annette Atkins, Saint John's University
  Kristin Mapel Bloomberg, Hamline University
  David M. Grabitske, Minnesota Historical Society
  Joan M. Jensen, New Mexico State University
  William Green, Augsburg College

Family History as a Method in Reconstructing Indigenous and Black West(s)
Location: Governors IV
Chair: Tiya Miles, University of Michigan
Participants:
  Mattie Harper, Univ. of California San Diego
  Jameson Sweet, University of Minnesota
  Kendra Field, Tufts University
  Alaina Roberts, Indiana University
  Kyle Mays, UNC at Chapel Hill

Native Land and Tribal Sovereignty
Location: State I
Chair: Roger Nichols, University of Arizona
Participants:
  Jessica L. Arnett, University of Minnesota, "Between Empires & Frontiers: Native Sovereignty, Citizenship, and Civil Rights in Territorial Alaska"
  Beligh Ben Taleb, University of Nebraska-Lincoln, "Reckoning with the Legacies of American Settler Colonialism: Indian Claims Commission, an Act of Truth & Reconciliation"
  Andrew T. Dietzel, Central Michigan Univ., "Trouble and Perfidy - Settler Colonialism & Seneca Resistance at Kinzua Dam 1957-1965"
Comment: Roger Nichols

Energy and the American West
Location: State II
Chair: Christopher Wells, Macalester College
Participants:
  Brian Frehner, Oklahoma State University
  Brian Leech, Augustana College
  James Allison, Christopher Newport College
  Ryan Tate, Rutgers University
  Teresa Hauser, Midland University

Comment: David Chang, University of Minnesota
Water on the Border: Transnational and Environmental Perspectives on the History of the U.S.-Mexico Borderlands  
Location: State III  
Chair: Keith Woodhouse, Northwestern University  
Ian Anson Lee, University of Texas at El Paso,  
Sean Parulian Harvey, Northwestern Univ.  
Hillar Schwertner, Georgetown University,  
“Watering the Transborder Metropolis: The San Diego Aqueduct and its Implications for Tijuana”  
Comment: Jessica Kim, CA State Univ., Northridge

Women and Wobblies and Warrior Art—Oh My!: Developing New Resources to Reach New Audiences  
Location: Governors I  
Chair: Michael Hogue, Carleton University  
Participants:  
Molly Holtz, Montana Historical Society  
Kirby Lambert, Montana Historical Society  
Mary Murphy, Montana State University  
Paula Petrik, George Mason University

Graduate Student Lightning Rounds: Dissertation Research WHAGSC  
Location: Great River  
Co-chairs:  
Farina King, Arizona State University  
Jennifer Macias, University of Utah  
Participants: TBA  
The lightning talks invite graduate students to succinctly and effectively describe their research and why it matters. This skill is essential for students to develop, and this session offers them an opportunity to practice effectively delivering a condensed research presentation. The current format allows students to sign up for a slot to deliver a five-minute talk. After students present, a panel of professionals offers feedback on how each student could improve their delivery and asks questions about the significance of the presenters’ research

Critical Perspectives on Empire and the North American West  
Location: Kellogg I  
Chair: Andrew Isenberg, Temple University  
Participants:  
Sarah Carter, University of Alberta  
Michael Gobat, University of Pittsburgh  
Andrew Offenburger, Miami University  
Bethel Saler, Haverford College  
James Tejani, California Polytechnic State University San Luis Obispo  
Michael Witgen, University of Michigan

WHA Committee on Teaching and Public Education Roundtable Panel: Creativity in Teaching in the K-20 Classroom  
Location: Governors II  
Chair: Brian Collier, Notre Dame University  
Richard White, Stanford University  
Linda Sargent Wood, Northern Arizona University  
Jean O’Brien, University of Minnesota  
Darla Mallein, Emporia State University  
Tom Hoogland, Minnesota National History Day  
Brendan Bell, Cristo Rey High School, Sacramento, CA  
Bridging the Divide between Academic and Public History: A Roundtable  
Location: Kellogg II  
Chair: Catherine Cocks, University of Iowa Press  
Participants:  
Michael Allen, Washington Univ. St. Louis  
Suzanne Catharine, University at Albany, State University of New York  
John Grabowski, Case Western Reserve - University/Western Reserve Historical Society  
Alan Lesoff, Illinois State University  
Emily Swafford, American Historical Assoc.
FRIDAY, OCTOBER 21
10:15AM – 11:45AM

The State of American Regional Studies
Location: Kellogg I
Chair: Jon Butler, Yale University
Participants:
Dona Brown, University of Vermont
David Rich Lewis, Utah State University
Henry Kamerling, Seattle University
Jon Lauck, University of South Dakota
Ross Coen, University of Washington
Phil Obermiller, Univ. of Cincinnati

Integrating Minnesota Sports After WWII
Location: Kellogg II
Chair: Shannon Murray, Calgary Stampede
Participants:
Blair Williams, Univ. of Minnesota,
“Calvin Griffith, Tony Oliva, and the Minnesota Twins’ Cuban-Americans”
Tom Taylor, Seattle University,
“Twin Cities Soccer”
Sheldon Anderson, Miami Univ. of Ohio,
“African-Americans and the Rise and Fall of Gopher Football”
Comment: Shannon Murray

War, Dislocation and Community Rejuvenation
Location: Kellogg III
Chair: Catharine Franklin, Texas Tech Univ.
Participants:
Bruce Gjeltema, Univ. of New Mexico
Gallup, “Navajo Resistance & Survival in Homeland During the Long Walk Crisis”
John Ryan Fischer, Univ. of Wisconsin, River Falls, “Meskwaki Pioneers & Black Hawk War: An Environmental History of Indian Migration”
Susan Geliga, University of Nebraska - Lincoln, “Feminine Roles of Dakota Women after the Minnesota Uprising 1862-1872”
Jason Herbert, University of Minnesota, “Muskets, Micos, & McGillivray: Projections of Power in the Creek-Chickasaw War”
Tiffany Hale, Yale Univ., “Property Depredations and the Lakota Ghost Dance of 1890”
Comment: Catherine Franklin

Border-Crossers and the Search for Refuge between the United States and Mexico
Location: Governors II
Chair: Ryan Hall, University of Toronto
Participants:
Alice Baumgartner, Yale University,
“Fugitive Slaves in the U.S.- Mexico Borderlands, 1829-1860”
Julian Lim, Arizona State University,
“Chasing Borders: American Mormons and the Search for Refuge in the U.S.-Mexico Borderlands”
Comment: Karl Jacoby, Columbia University

Not Just for Treehuggers: Race, Class and Gender in the Environmental Histories of the US West
Location: Governors III
Chair: Kathleen Brosnan, University of Oklahoma
Participants:
Connie Chiang, Bowdoin College
Mary Mendoza, University of Vermont
Lissa Wadewitz, Linfield College
Marsha Weisiger, University of Oregon
**Family Album: Building Community Histories with Stories**

**Location:** State II  
**Chair:** Carolyn Brucken, Autry Museum of the American West  
**Participants:**
- Alison Fields, University of Oklahoma, "Memory & Material Culture in Picher, Oklahoma"
- Kathy Kobayashi, Independent Scholar, "From the Shades of LA to a Japanese American Family in New Mexico and Texas: Inside Family Photos and Stories"
- Melissa Stuckey, Coltrane Group, "Meet Me in Boley, Oklahoma: The Professional Historian, the Nonprofit Organization, and the Black Town"
- Laurelin Kruse, Independent Scholar, "Archeology of the Present: The Mobile Museum of American Artifacts Collaborates with Communities to See the Present Tense on its Way to Becoming History"

**Comment:** Carolyn Brucken

**Constructing Mormons: Gendered Perception and Presentation in the Nineteenth and Early Twentieth Centuries**

**Location:** State I  
**Chair:** Tom Alexander, Brigham Young University  
**Participants:**
- Janice Johnson, Brigham Young Univ. Idaho  
- Jennifer Reeder, LDS Church History Library  
- David Hall, California State Univ., Fullerton

**Foundations of the National Park Service**

**Location:** Great River III  
**Chair:** Peter J. Blodgett, Huntington Library  
**Participants:**
- Joseph Weixelman, Wayne State College, "To Conserve the Scenery: The Progressivism Origins of the National Park Service"
- Tamsen Emerson Hert, Univ. of Wyoming, and Michael Pretes, Univ. of North Alabama, "California and the Birth of the National Park Service"
- Jeremy Johnston, Buffalo Bill Ctr. of the West, "How Buffalo Bill Cody, Gifford Pinchot, and Horace Albright Shaped Modern Land Use in the America West"
- Elizabeth Watry, Museum of the Mountain Man, "Innovation, Inspiration, and Ingenuity: A Few Unsung Trailblazers of the National Park Service"

**Comment:** Peter J. Blodgett

**Fort Snelling's Contested History:**

**A Public History Workshop**

**Location:** Governors IV (10:15-12:30)  
**Convener:** B. Erin Cole, Curator, Minnesota Historical Society  
**Workshop Leaders:** Minnesota Historical Society Staff

**Tooth, Claw, Hoof, and Fin: Animals and Western History**

**Location:** Governors I  
**Chair:** Thomas R. Dunlap, Texas A&M University, College Station  
**Participants:**
- Diana Ahmad, Missouri University of Science and Technology  
- Jen Brown, Texas A&M Univ., Corpus Christi  
- Steven Fountain, WA State Univ., Vancouver  
- Matthew Luckett, California State University, Dominguez Hills  
- Diane Smith, US Forest Service/Montana State University-Bozeman  
- Frank Van Nuys, South Dakota School of Mines and Technology

**Frances Densmore and the Colonial/Indigenous Archive**

**Location:** State III  
**Chair:** Michelle Wick Patterson, Mount St. Mary’s University  
**Participants:**
- Josh Garrett-Davis, Autry Museum of the American West  
- Lyz Jaakola, Fond du Lac Tribal and Community College  
- Joan Jensen, New Mexico State University
FRIDAY, OCTOBER 21
1:30PM - 4:30PM

WHA Librarian/Archivist/Curator Group:
Improving the Research Experience:
A Workshop for Graduate Students in Western American History
Location: Governors III

This workshop, devised in collaboration between librarians and archivists active in western history and the Western History Association, is intended to offer graduate students in the field an opportunity to enhance professional skills and knowledge essential for success in their research endeavors.

In order to maximize the attention that is given to individual research projects, the workshop is open only to graduate students by advance application.

Western History Association
56th Annual Awards Banquet
7 pm, Saturday, October 22
Ticket Required
5:00 PM – 6:30 PM

PRESIDENTIAL PLENARY

Historians, Public Policy, Elections, and a Bar – What Could Happen?
Location: Great River Ballroom
Emcee: Stephen Aron, University of California, Los Angeles

We’ve been looking for a way to bring the meeting together (which we rarely do) and to think about how historians might get their crucial insights into the public sphere (which we rarely do). So in this election year, just weeks before we elect another president, we’ve planned a plenary in which WHA attendees of all ages, stages, and political views could offer up 90-second presentations (which we NEVER do). Here’s the premise: if you had 90 seconds with a senator, a water master, a president, a school board member, jury member, a governor, or a mayor, whatever elected official or public servant who matters, what should they really know? How does what you teach, research, write about, and think about translate into a 90-second nugget worth hearing in a public policy discussion. So, along with a no-host bar (which we often do) we’re offering up a chance to share insights –very, very brief—in a convivial, but serious effort to think about how to reach an impatient public that needs to know what we know. We will get a few people to volunteer ahead of time, coerce a few others that we run into, and hope that everyone is willing to come, listen, laugh, clap, drink, and even stand up and talk (for 90 seconds.)
SATURDAY, OCTOBER 22
8:30AM – 10:00AM

On the Faragher Trail
Location: Governors IV
Chair: Anne Hyde, University of Oklahoma
Participants:
  Virginia Scharff, Univ. of New Mexico, “Women and Men on the Overland Trail”
  Richard White, Stanford University, “The Life and Legend of Daniel Boone”
  Hal Barron, Harvey Mudd College and Claremont Graduate University, “Sugar Creek”
  Jay Gitlin, Yale University, “A Great and Noble Scheme”
  William Deverell, Univ. of Southern CA, “Eternity Street”

Beyond Aztlán: New Scholars and New Research on Mexicana and Mexican History Outside the Core Southwest
Location: State I
Chair: Marc Rodriguez, Portland State Univ.
Participants:
  Sergio Gonzalez, University of Wisconsin-Madison
  Tiffany Gonzalez, Texas A&M Univ.
  Daniel Stewart Kerr, Independent Scholar
  Jennifer Macias, University of Utah
  Eduardo Moralez, El Centro College
  Felicia Moralez, Univ. of Notre Dame
  Joel Zapata, Southern Methodist Univ.

Teaching about Water in the West
Location: Kellogg I
Chair: Eric Perramond, Colorado College
Participants:
  James Brooks, UC; Santa Barbara
  Erika Bsumek, Univ. of Texas, Austin
  Maria Montoya, New York University

Breadth and Mission of the American Indian Studies Series – Michigan State Univ. Press
Location: State II
Chair: Gordon Henry, Michigan State Univ.
Participants:
  Jill Doerfler, Univ. of Minnesota-Duluth
  Erik Redix, Univ. of Minnesota-Duluth
  Matthew Fletcher, Michigan State University

Specialty Crops and the Cultivation of Place
Location: State III
Chair: Michael Magliari, California State University, Chico
Participants:
  Peter A. Kopp, New Mexico State University, “Hop Center of the World: The Willamette Valley’s Place in Global Beermaking”
  Kyhl Lyndgaard, College of Saint Benedict/Saint John’s University, “Maple Syruping at Saint John’s Abbey Arboretum: How Production Methods Interact with Vows of Stability”
  Neil Prendergast, University of Wisconsin-Stevens Point, “Christmas Tree Farms, Postwar Development, and Consumer Culture”

Comment: Michael Magliari
West of the West or Where the Pacific and the American West Overlap
Location: Kellogg II
Chair: Matt K. Matsuda, Rutgers University
Participants:
  Cathleen D. Cahill, Univ. of New Mexico
  David Chang, University of Minnesota
  Edward Melillo, Amherst College
  Josh Reid, University of Washington
  Rachel St. John, Univ. of California, Davis

Performing the Western Woman: Gender, Race, and Representation in the Western 'Authentic'
Location: Kellogg III
Chair: Renee Laegreid, University of Wyoming
Participants:
  Rebecca Scofield, University of Idaho, "I'm No Cowgirl': Nation and Authenticity in the Performance and Marketing of an Early Rodeo Cowgirl"
  Renee Laegreid, University of Wyoming, "Clothes make the Cowgirl: How movies, marketing, and a cool pair of boots made cow girls of us all"
  Jennifer Henneman, University of Washington, "A Surprisingly Traditional Rebel: Performing the Late-19th Century Tomboy Heroine"
  Martin Woodside, Univ. of the Arts, "Female Sharpshooters in the Imagined Frontier"
Comment: Renee Laegreid

Freedom Colonies in the West: The Black Town Movement in California, Kansas, and the Dakota Territory
Location: Governors I
Chair: Melissa Stuckey, Coltrane Group
Participants:
  Nicolette Rohr, University of California; Riverside, "Norvel Blair and The Sully County Colored Colony: A Family Story of Freedom and Migration"
  Marne Campbell, Loyola Marymount Univ., "Allensworth: An Exploration of an All-Black Town in California"
  Tonia Compton, Columbia College of Missouri, "Every Black Man is His Own Moses Now': African American Migration and Community in Kansas"

WHA Committee on Teaching and Public Education: Charles Redd Center Award Winner Presentations:
Location: Governors II
Chair: Brian Collier, Notre Dame University
Participants: TBA

Public History in the American Midwest
Location: Governors III
Chairs: Keith Widder, Mackinac State Historic Parks
Participants:
  Jay Price, Wichita State University
  David R. McMahon, Kirkwood College
  Jon E. Taylor, University of Central Missouri
  Chris Cantwell, University of Missouri– Kansas City
SATURDAY, OCTOBER 22
10:15AM – 11:45AM

From French Voyageurs to the Farm Crisis:
New Research on the Midwest
Location: Kellogg I
Chair: Jon Lauck, University of South Dakota
Participants:
- Nicole St.-Onge, Ottawa University
- Lucy Eldersveld Murphy, Ohio State Univ.
- Theodore Karamanski, Loyola Univ. Chicago
- Pamela Riney-Kehrberg, Iowa State University
- Sean Rost, University of Missouri
- Jeff Bremer, Iowa State University
- Maria Howe, Iowa State University

Western History and the State of Western Politics:
Revisiting The Political Culture of the New West
Location: Governors II
Chair: Jeff Roche, College of Wooster
Participants:
- Ignacio Garcia, Brigham Young University
- Robert Goldberg, University of Utah
- John Herron, Univ. of Missouri, Kansas City
- Douglas Hurt, Purdue University
- Andrew Kirk, University of Nevada, Las Vegas
- David Wrobel, University of Oklahoma

Mexican Americans Bound by the Carceral State and Immigration Detention in the Borderlands
Location: Kellogg III
Chair: Elaine Carey, St. John's University
Participants:
- George T. Diaz, Univ. of Texas, Rio Grande Valley
  “Brown and Behind Bars: Mexicans and Mexican Americans in Texas Prisons before 1945”
- Robert T. Chase, Stony Brook University, State University of New York, “Cell Taught, Self taught: The Chicano Movement Confronts the Carceral State During the 1970s”

Comment: Elaine Carey

A Century and Beyond: Putting History to Work in National Parks
Location: State I
Chair, Gregory Smoak, University of Utah
Participants:
- Rachel Franklin-Weekley, National Park Service
- Leighton Quarles, University of Utah
- Dena Sanford, National Park Service
- Mark David Spence, Oregon State University
- Joan Zenzen, Independent Historian
- Douglas Sheflin, Public Lands History Center at Colorado State University

Plowing Ahead: Bringing Homesteading Scholarship into the Twenty-First Century
Location: State II
Chair: Rebecca Wingo, Macalester College
Participants:
- Richard Edwards, Ctr. for Great Plains Studies
- Jacob Friefeld, University of Nebraska
- Rebecca Wingo, Macalester College
- Elizabeth Jameson, University of Calgary
- Jenna Schmaljohn, University of Nebraska
- Karen Hansen, Brandeis University
- Sara Gregg, University of Kansas

Racial Challenges along the US-Canada Borders in the Nineteenth Century
Location: State III
Chair: Sheila McManus, University of Lethbridge
Participants:
- Ikuko Asaka, University of Illinois, Urbana-Champaign, “Liberation from the Atlantic World: African-American Engagements with the Canadian Pacific Northwest”
- Benjamin Hoy, Univ. of Saskatchewan, “Extradition and Societal Norms: First Nations Families Moving across the Canadian-United States Border, 1867-1922”
- Adam Arenson, Manhattan College, “Crossing the Border after the Underground Railroad: The Emancipation African North Americans in the United States and Canada, 1860s-1930s”

Comment: Sheila McManus
LGBTQ Public History: The State of the Field
Location: Governors III
Chair: Melinda Marie Jetté, Franklin Pierce University
Participants:

David Duffield, University of Colorado-Denver/Colorado LGBT History Project,
Gregory Hinton, Out West Program Series
Christopher J. Hommerding, University of Wisconsin-Madison
Linda J. Long, University of Oregon Special Collections & University Archives
Stewart Van Cleve, Metropolitan State Univ.

The Secrets of the Job Market:
What We Don’t Talk About Enough
Location: Governors I
Co-chairs: Farina King, Arizona State University
Jennifer Macius, University of Utah
Participants: Karen Kelsky, The Professor Is In
David Belms, Higher Education Jobs

This session focuses on how to prepare for the job market, search, and transition from student to professional. Panelists from a variety of fields and backgrounds, including non-academic and academic ones, discuss how to navigate, plan, and practice for the job market, as historians and scholars in the field of the American West. The job search preparation involves more than strengthening one's cover letter and application materials, it also requires planning for emotional, personal, and professional challenges that people do not address openly. This session aims to break down barriers in the dialogue about the history job market through a roundtable format, which invites student feedback and interaction with the panelists.

Coalition of Western Women’s History
Gordon Morris Bakken and the Legal History of the American West
Location: Kellogg II
Chair: Clark Whitehorn, Univ. of New Mexico Press
Participants:

Kathleen Cairns, California Polytechnic University, San Luis Obispo, “The Case against Rose Bird: Politics and Gender in California Courts”
Peter Reich, Whittier Law School, “Tracking Gordon Bakken: Sources, Methodology, and Environment”

Histories of Mining and Grassroots Resistance in Native American Communities
Location: Governors IV
Chair: Timothy LeCain, Montana State University
Participants:

Rosalyn LaPier, University of Montana
Joseph Gone, University of Michigan
Azure, Red Thunder organization, Ft. Belknap Indian Reservation, Montana
Nancy Langston, Michigan Tech University
Patty Loew, Univ. of Wisconsin-Madison
Tiya Miles, University of Michigan

Representation and Recognition along the Columbia River: Tribes and Scholars Creating Public Dialogue
Location: Governors Boardroom
Chair: Laurie Arnold, Gonzaga University
Participants: Jon Daehnke, Univ. of CA, Santa Cruz "Plankhouses, Canoes, and Collaborations: The Resilience of the Chinook Indian Nation"
Laurie Arnold, Gonzaga University, "The Columbia River Treaty as a Site of Convergence on the Indigenous Plateau"

Comment: The Audience
SATURDAY, OCTOBER 22
2:30PM—4:00PM

How the West was Yawn: Uncovering Colonialism in the Midwest
Location: State I
Chair: John Bowes, Eastern Kentucky University
Participants:

Tash Smith, St. Gregory’s University, “Where the North, South, East, and West Meet: Indian Territory’s Transition to Oklahoma”

Joshua Rice, Lone Star College, “Closing and Forgetting: Misremembering Protestant Indian Missions in the Midwest”

Mary Wise, University of Iowa, “Varying Degrees of Understanding: the Indigenous Past of Effigy Mounds National Monument”

Comment: John Bowes

The Role, Relevance and Future of Regional Studies and Regional Studies Centers in a Global Environment
Location: Kellogg II
Chair: Brendan Rensink, Charles Redd Center for Western Studies, Brigham Young University
Participants:

Todd Holmes, Bill Lane Center for the American West, Stanford University
Greg Smoak, American West Center, Univ. of Utah
Andrew Kirk, Public History Program, University of Nevada, Las Vegas
Virginia Scharff, Center for the Southwest, Univ. of New Mexico and Autry National Center, LA
Patricia Limerick, American West Center, University of Colorado

Location: Governors I
Chair: Daniel Cobb, UNC at Chapel Hill
Participants:

Margaret Boren Neuhauer, Southern Methodist University, “Native American Activism and the Twentieth-Century Indian Child Welfare Crisis”

Douglas Miller, Oklahoma State University, “From Hopelessness to Helplessness: Relocation, Incarceration, and Prison Activism in the 1960s Indian Country”

Kyle Mays, UNC at Chapel Hill, “Black, Indigenous, and Indigeneity?: Race, Place, and Competing Indigeneities in Postwar Detroit”

Comment: Daniel Cobb

Encuentros: Mexican Americans, Mexican Immigrants, and the Creation of a Chicano-Mexicano Political Consciousness
Location: Governors II
Chair: David Gutiérrez, Univ. of California; San Diego
Participants:

Christina Flores, University of Chicago, “Putting Down Roots’: Ernesto Galarza’s Union Campaign to Terminate the Bracero Program, 1951-1960”


Eladio Bobadilla, Duke University, “From ‘Wetback Invasion’ to ‘One People without Borders’: Mexican Americans and Undocumented Immigrants, 1942-1994”

Comment: Matthew Garcia, Arizona State University

Hunting Around: A Roundtable on Hunting
Locations: Kellogg I
Chair: Nicole St.-Onge, University of Ottawa
Participants:

Rebekah Mergenthal, Pacific Lutheran Univ.
Brenda Macdougall, University of Ottawa
Aaron Shapiro, UNC, Charlotte
Jeff Nichols, Westminster College
John Ray, Fabian & Clendenin
Daniel Herman, Central Washington University
Looking Through the Noose: Sanctioning Violence in the Northwest Borderlands, 1850-1885
Location: Kellogg II
Chair: Coll Thrush, University of British Columbia
Participants:
   Mary Greenfield, Yale University, “Warning Signs in White and Brown: The Shifting Message of the Public Corpse, Vancouver Island, 1849-1853”
   Delia Lee Hagen, University of California; Berkeley, “Exceptional Executions?: Links Between Mass Hangings of Borderlands Indigenes in Canada and the United States”

Comment: Coll Thrush

For God and Home and Native Land: the Woman's Christian Temperance Union in the Middle West
Location: Kellogg III
Chair: Rachel Bohlmann, University of Notre Dame
Participants:
   Sean Rost, Univ. of Missouri, “The Patriot’s First Duty: Nelle Burger and the Complexities of Americanism”
   Charles Vollan, South Dakota State University, “We Seem Powerless to Stem the Tide at Present: the Simultaneous Collapse of Prohibition and Dry Reform in South Dakota, 1930-1935”

Comment: Kristin Mapel Bloomberg, Hamline Univ. Rachel Bohlmann, University of Notre Dame

Civil Rights at the Crossroads: Stories beyond the West and South
Location: State II
Chair: Cary Wintz, Texas Southern University
Participants:
   Alwyn Barr, Texas Tech University
   Paul Finkelman, University of Saskatchewan
   James Leiker, Johnson County Comm. College
   Melodie Andrews, Minnesota State Univ., Mankato

The Electric West
Location: State III
Chair: Julie Cohn, University of Houston
Participants:
   Bill Deverell, University of Southern California
   Andrew Needham, New York University
   Jennifer Stevens, Stevens Historical Research Associates

Mormonism, Art, and the Public
Location: Great River III
Chair: Andrea Radke-Moss, Brigham Young University -Idaho
Participants:
   Nathan Rees, University of North Dakota
   Cynthia Prescott, University of North Dakota
   Jonathon Smith, University of Illinois
   Ashlee Whitaker, Brigham Young University Museum of Art

New Narratives in the American West in Humor, Commemorative Performance, and Museum Exhibits
Location: Governors IV
Chair: Sherry Smith, Southern Methodist University
Participants:
   Peter Blodgett, Huntington Library, “Geographies of Wonder: Americans and the National Park Idea”
   Dee Garceau-Hagen, Rhodes College, “Narrative and Counter-Narrative in Commemorative Performance: Native American Powwow Dancing and African-American Stepping”
   Charles Rankin, University of Oklahoma Press, “Humor: A Neglected Way to Look at the American West or What Bill Nye and Garrison Keillor Have in Common, or Don’t”

Comment: Sherry Smith, David Wrobel, University of Oklahoma
SUNDAY, OCTOBER 23
8:30 AM—10:00 AM

The Treaties of Prairie du Chien:
Research Reports and Response
Location: Kellogg I
Co-chairs:
Cary Miller, Univ. of Wisconsin—Milwaukee
Heidi Kiiwetinepinesiik Stark, Univ. of Victoria
Anton Treuer, Bemidji State University
Participants:
  Jacob Jurss, Michigan State University
  Joseph Schiller, Texas Christian University
  Jameson Sweet, University of Minnesota

To Conform to the Fundamental Purpose:
The National Parks and the American West
Location: Kellogg II
Chair: Jerry Frank, University of Missouri
Participants:
  Ruth Alexander, Colorado State University
  Brenden Rensink, Charles Redd Center
  Bingham Young University
  Eleanor Mahoney, University of Washington
  Michael Childers, University of Northern Iowa

Expanding History through TV, Print, and Digital Formats
Location: Kellogg III
Chair: Michael Lansing, Augsburg College
Participants:
  Lizzie Ehrenhalt, MNopedia
  Kirsten Delegard, The Historyapolis Project at Augsburg College
  Shannon Murray, University of Calgary
  Laura Weber, Minnesota Historical Society
  Daniel Bergin, Twin Cities PBS

Adaptation: Mixed Heritage Families in the Changing 19th-century Pacific Northwest and Beyond
Location: State I
Chair: Melinda Marie Jetté, Franklin Pierce University
Participants:
  Heather Devine, University of Calgary, “A Toolkit for Survival: Métis
  Adaptation to Socioeconomic Change in the Nineteenth Century West”
  Stacy Nation-Knapper, York University, “‘She was of mixed blood, far above the average’: Exploring Narratives of Fur Trade Family Identity”
  Alanna Beason, University of Nebraska-Lincoln, “Kinship Networks and Economic Pursuits: Examining Identity of Mixed Heritage Women in the Pacific Northwest, 1840-1900”

Comment: Keith Thor Carlson, Univ. of Saskatchewan

Bases, Spaces, and Racial Borderlands in the 20th Century Trans-Mississippi West
Location: Governors I
Chair: Lance Blyth, North American Aerospace Defense Command and U.S. Northern Command
Participants:
  Brian Shellum, Independent Scholar
  Robert Jefferson, University of New Mexico
  Selika Ducksworth-Lawton, University of Wisconsin-Eau Claire

Comment:
  Neil Foley, Southern Methodist University
  Bruce Glasrud, California State Univ., East Bay
Labor and the West
Location: State III
Chair: Erik Loomis, University of Rhode Island
Participants:
  Jeffrey Johnson, Providence College, "Inciting Riot & Bloodshed - Emma Goldman in Montana"
  Paco Martín del Campo, UC Berkeley, "California Farm Labor Unions, the Communist Party, & Strategic Capacity during the Strike Wave of 1933"
  Danae Jacobson, University of Notre Dame, "The Labor of Nuns - French Canadian Women Religious as US Government Employees"
  Brett Dowdle, Texas Christian University, "Railroads, Reconstruction, and Resistance in the West"
  Terry Ownby, Idaho State University, "Pioneer Sisters: Lady Photographers of the 19th Century Northwest Territories"

Building the Local Capacity of Museums: Texas and California
Location: Governors II
Co-chairs: Rebecca Bales, CA State Univ. Monterey Bay and Andrew Gustafson, Bryan Museum
Participants:
  Jewel-Sean Yahut Gentry, Catholic Diocese of Monterey
  Stephen M. Payne, Defense Language Institute, Foreign Language Center
  Deborah Silguero, CA State Univ. Monterey Bay
  Jamie Christy, Bryan Museum
  Alex Gonzalez, Creative Combinations
  Chris Shinn, Museum Arts, Inc.
  John Sawvel, Museum Arts, Inc.

Histories of Indigenous Education
Location: Great River III
Chair: Matthew Sakiestewa Gilbert, Univ. of Illinois at Urbana-Champaign
Participants:
  Monika Bilka, Chandler-Gilbert Comm. College
  John Gram, Missouri State University
  Farina King, Arizona State University
  Chelsea Mead, Minnesota State Univ. Mankato
  Patty Talahongva, Comm. Development Manager
  Kevin Whalen, Univ. of Minnesota, Morris

Expanding Horizons of (Mid-) Western History and Identity: Confronting the Past and Present through Public History and Memory
Location: State II
Chair: TBA
Participants:
  Brie Swenson Arnold, Coe College
  Nikki Berg Burin, University of North Dakota
  Eric Steve Zimmer, University of Iowa

WHA Technology Committee: Six—Shooters: A Digital Frontiers Lightning Round Session
Location: Governors III
Chair: Doug Seefeldt, Ball State University
Are you curious about how digital tools promise to impact historical research methods and scholarly communication practices? Would you like to learn more about new model digital scholarship created by western historians? Do you teach western history with digital media and want to pick up some new approaches, or do you just want to find out what are people really doing in those "smart" classrooms? Do you work in a museum, archive or public agency and have questions about open-source or commercial digital tools used to create digital archives, exhibits of digital content, and "web 2.0" ways to involve the public?
If so, please join us for this year’s Six-Shooter session sponsored by the WHA’s Technology Committee. Using a lightning round format, this session will feature a number of presenters who will have six minutes and six slides to present their work.
SUNDAY, OCTOBER 23
10:15 AM—11:45 AM

Westerners International Session
Location: State I
Chair: Kent McInnis
Participants: TBA

Native Diplomacy in the Southwest Borderlands
Location: State II
Chair: Karl Jacoby, Columbia University
Participants:

Paul Conrad, University of Texas at Arlington,
"From Mission Seeking to Apache Tracking: the Ta-
wakoni Wichita Visit from the South Plains to Mexi-
co City in 1797"

Matthew Babcock, University of North Texas,
Dallas, "Nantan Jasquenelté: Chihene Ndé Diplo-
my during the Last Decades of Spanish Rule"

Jeffrey Shepherd, University of Texas at El
Paso, "The 'Lost' Apache Treaty of 1852"

Comment: Karl Jacoby

Indigenizing the Archive
Location: State III
Chair: Ann Regan, Minnesota Historical Society Press
Participants:

Patricia Marroquin Norby,
D'Arcy McNickle Center - Newberry Library

Cynthia Chavez Lamar,
National Museum of the American Indian

Rebecca S. Wingo, Macalester College

Comment: Katherine E. Beane, Minnesota Historical Society

Musical Stylings of the American West
Location: Kellogg I
Chair: Jay Gitlin, Yale University
Participants:

Michael Amundson, Northern Arizona Univ.
"Talking Machine Cowboys and Indians in the Jim
Crow West 1902-1920"

Paul McKenzie-Jones, Montana State Univ.
"Sending a Soldier to Vietnam: The Ponca Singers &
the Rejection of Counterculture Mythology of the
New Age Indian"

John Little, University of Minnesota
"My Father's Record Collection: Preserving Song
through Innovation"

Scott Munterfering, Wartburg College,
"A History of the Iowa State Normal School Ladies
Band"

Comment: Jay Gitlin

Juanita Brooks, the Ute Prophet and World's Fair
Women
Location: Kellogg II
Chair: W. Paul Reeve, University of Utah
Participants:

David Grua, The Joseph Smith Papers
Nancy Ross, Independent Scholar
Andrea Radke-Moss, Brigham Young Univ.,
Idaho

Comment: W. Paul Reeve
Reclaiming the Middle Ground: The 20th-Century Midwest as a Forgotten Horizon in American History
Location: Kellogg III
Chair: Katherine Benton-Cohen, Georgetown Univ.
Participants:
  Cory Haala, Marquette University, "Corn Belt Meets Sun Belt: The Persistence of Liberalism in the Reagan-Era Upper Midwest"
  Bryan Winston, St. Louis University, "Mexican Migration to the Midwest and Great Plains: Community Formation and Immigration Policy during the Twentieth Century"
  Christopher Hommerding, Univ. of Wisconsin-Madison, “Blurring Boundaries: Using Small-Town Queer History to Decipher the Midwest”
Comment: Katherine Benton-Cohen, Georgetown University

World War II Era and the Midwest
Location: Governors III
Chair: Pamela Riney-Kehrberg, Univ.of Iowa
Participants:
  David Zwart, Grand Valley State University
  Correen Derifield, East Central College
  Elliot George Worsfold, Western Univ., Canada
Telling Heartland Stories: Midwest Rural Congregations in the Mid-20th Century
World War II, Political Economy and the Midwest
Loyalty in the Heartland: German Lutheran Advocacy in Missouri during World War II

Indian Historians Luncheon
Noon to 1:00 p.m.
Sunday, October 23
Great River I
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2016 Graduate Student Caucus Sessions

Graduate Student Caucus Meeting
Thursday, Oct. 20, 3:30 p.m., Location: Governors Boardroom
All student members are encouraged to attend the caucus meeting.

Lightning Talks: Condensed Doctoral Research Presentations
Friday, Oct. 21, 8:30 a.m., Location: Great River
A series of five-minute research presentations for graduate students to succinctly and effectively describe their research with feedback provided by a panel of top scholars in Western History.
Co-Chairs: Farina King, Arizona State University
Jennifer Macias, University of Utah

The Secrets of the Job Market: What We Don’t Talk About Enough
Saturday, Oct. 22, 10:30 a.m., Location: Governors I
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Expanding Western Horizons Since 1961

The Western History Association was founded in 1961 by a group of professional and avocational historians bound by their belief in the American West as a place rich in history and deserving of further study. "Its purpose shall be to promote the study of the North American West in its varied aspects and broadest sense," read the WHA's early constitution.

Today, the office of the Western History Association is located just 150 miles south of the Arctic Circle in the History Department at the University of Alaska, Fairbanks and is comprised of about 1,100 active members with a common mission:

"The Western History Association strives to be a congenial home for the study and teaching of all aspects of North American Wests, frontiers, homelands and borderlands. Our mission is to cultivate the broadest appreciation of this diverse history."

To accomplish this mission, we

Enable collaborations among peoples, institutions and organizations, devoted to the study of western history.

Conduct an annual meeting at which scholars and other professionals join students and lay-people to share their research, to exchange ideas, and to develop programs that facilitate further study of the north American west.

Publish a journal that employs rigorous peer reviews to identify, improve and distribute original scholarship.

And promote public education through active involvement with teachers, museums, libraries, and other venues."
The WHA is sponsored by more than fifty of the nation's leading universities, institutions and museums representing many aspects of the American West. Membership in the association is open to anyone. Institutions will be recognized as sponsoring members. All members will receive quarterly issues of the *Western Historical Quarterly*, the premier journal of North American Western history. Members will also receive a discounted offer to the quarterly magazine, *Montana the Magazine of Western History*. To join or learn more, please visit us at www.westernhistory.org or stop by the conference registration desk.

**Membership Benefits:**

The *Western Historical Quarterly*, the premier scholarly journal in the field, with articles and book reviews by leading western historians.

Access to the WHA website which includes members-only content, news, award information and much more.

The Annual WHA Conference Program, featuring tours to historic sites and distinguished speakers.

Eligibility for awards and prizes in recognition of achievement.

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In 2012, the WHA launched a Distinguished Speaker Program to recognize exceptional scholars of the American West. Each year, the WHA President selects five outstanding individuals to add to the list of distinguished speakers. Institutions or individuals who wish to hear a distinguished speaker may make arrangements through the executive director of the WHA, which will receive $1,000 fee for the service. The institutions will cover all travel, food and lodging expenses for the speaker. The distinguished speakers will deliver at least one lecture a year contingent on their schedule, though they may give more if they so desire.

The Distinguished Speaker Program provides an vital public service, highlights exemplary scholarship and helps fund the WHA.

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- Kathleen Underwood, Grand Valley State Univ.
- Thomas Andrews, University of Colorado

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- Raúl A. Ramos, University of Houston
- Jay Gitlin, Yale University

**Caughey WHA Prize** ($2,500) - for best book of the year in Western History.

- R. David Edmunds, University of Texas at Dallas
- Sarah Deutsch, Duke University
- Andrew Needham, New York University

**John C. Ewers Award** ($500) - biennial award for best book on the topic of North American Indian -Ethnohistory.

- Christina Snyder (chair), Indiana University
- John Lutz, University of Victoria
- Rebekah Mergenthal, Pacific Lutheran University

**Bert M. Fireman Award** ($500) - for the best student essay published in the *Western Historical Quarterly*.

- WHQ Board of Editors

**Arrell M. Gibson Award** ($500) - for the best essay of the year on the history of Native Americans.

- Steven Sabol, Univ. of North Carolina, Charlotte
- Amy Lonetree, Univ. of California, Santa Cruz
- Elizabeth Fenn, University of Colorado Boulder

**Huntington-WHA Martin Ridge Fellowship** ($2,000) - a one-month research fellowship at the Huntington Library in San Marino, California.

- Hal Barron, Harvey Mudd College
- Ross Frank, UC San Diego
- Miroslava Chavez-Garcia, UC Santa Barbara

**Sara Jackson Award** ($500) - for graduate student research.

- Kent Blansett, University of Nebraska Omaha
- Tyina Steptoe, University of Arizona
- Melissa Stuckey, University of Oregon

**Jensen-Miller Award** ($500) - award for the best article in the field of women and gender in the North American West.

- Valerie Mathes, City College of San Francisco
- Grace Peña Delgado, UC, Santa Cruz
- Jennifer Thigpen, Washington State University
Kenneth N. & Sally Owens Award ($500) - biennial award for the best book on the history of the Pacific West.

Andrea Geiger, Simon Fraser University
Cecilia Tsu, University of California, Davis
David Igler, University of California, Irvine

Walter Rundell Graduate Student Award ($1,500) - to support dissertation research.

Matthew Sakiestewa Gilbert, Univ. of Illinois, Urbana-Champaign
Stacey Smith, Oregon State University
Karen Marrero, Wayne State University

Dwight L. Smith (ABC-CLIO) Award ($500) - biennial award for a bibliographic or research work.

Nancy Tystad Koupal, South Dakota State Historical Society Press
Susan Wladaver-Morgan, Portland, OR
Tamsen Hert, University of Wyoming Libraries

Robert M. Utley Award ($500) - for the best book on military history of the frontier and Western North America.

Kimberly Jensen, Western Oregon University
Andrew Graybill, Southern Methodist University
Karl Jacoby, Columbia University

David J. Weber-Clements Center Prize ($2,500) - for the best non-fiction book on Southwestern America.

Katherine M.B. Osburn, Arizona State University
Rachel St. John, New York University
Brian DeLay, UC Berkeley

Oscar O. Winther Award ($500) - for the best article published in the *Western Historical Quarterly*.

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Elise Boxer, University of South Dakota
Rosalyn La Pier, University of Montana

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Steven Fountain, Washington State University
Peter Blodgett, Huntington Library
William De Stefano, Tucson K-12 schools
Andrea (Mott) Glessner, Cowley County CC

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November 1 – 4, 2017

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AGAINST THE GRAIN

2017 Call for Papers
57th Annual Conference of the Western History Association
November 1–4, 2017, San Diego, California

The Program Committee seeks proposals that cut “against the grain,” that is, which challenge old and new orthodoxies about western history. We invite challenges on many fronts (and frontiers), though our meeting location in San Diego seems particularly suited to discussions that cut across conventional borders of western history. The 2017 Program also hopes to bridge the divide that has too often cut academic histories off from broader public conversations. Accordingly, we would like to spotlight projects that have successfully translated recent scholarship and effectively engaged wide audiences. We also encourage proposals about pedagogical innovations that rethink how we teach western histories to students at all levels.

The Program Committee welcomes a range of formats: panels, roundtables, workshops, and lightning rounds. Recognizing our members’ wide range of interests, the committee will consider proposals not directly related to the conference theme. But no matter the topic or your take on it, we are especially receptive to proposals that cut against the grain of academic conferences by dispensing with “standard” formats in favor of more innovative ways of presentation and discussion. We hope, in particular, to significantly increase participation by constructing sessions that involve more panelists and increase audience participation. For example, we envision several lightning round panels, in which as many as ten or twelve presenters give very brief (no more than five minutes) summaries of new research on a particular topic, leaving time for a discussion among the panelists and with the audience.

We strongly encourage full session submissions, although we will consider single papers. When submitting an entire session or panel, the designated contact person should submit the proposal. Please include a brief abstract (250 words) that outlines the purpose of the session. Each paper proposal, whether individual or in a session, should include a one-paragraph abstract; each presenter should submit a one-page c.v., with address, phone, and e-mail. Indicate any equipment needs. The committee assumes that all listed individuals have agreed to participate. Electronic submissions are required and should be sent, with supporting materials, as a single PDF document to 2017 WHA Program Co-chairs Katherine Benton-Cohen, Andrew Graybill, and Kelly Lytle-Hernandez at wha2017call4papers@gmail.com.

The submission deadline for single papers is September 1, 2016.
For complete panel proposals, the deadline is December 1, 2016.
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